

Ms. Boczar's Weekly Lesson Plans
Days 54-58

	Civics/Pa History	World Geography
Mon	Act 80	
Tue	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will explain that the Basic Ideas about Government Are in the Declaration of Independence ● Students will examine ideas from natural rights philosophy in the Declaration of Independence with a partner <p>Do Now Activity: What do you know about the Declaration of Independence?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● Lesson 8: What Basic Ideas about Government Are in the Declaration of Independence? ● Critical Thinking Exercise <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> ● Analyze how the geography of Mesopotamia helped create the conditions for civilization to emerge. ● Describe how the city-states of Sumer formed Southwest Asia's first civilization. <p>Do Now Activity: List the 5 bodies of water surrounding Mesopotamia or the Fertile Crescent:</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● 3.1 Sumer <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Wed	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will explain that the Basic Ideas about Government Are in the Declaration of Independence <p>Do Now Activity: Even after the Declaration of Independence was signed in 1776, announcing to the world that the colonies were independent states and no longer ruled by Britain, opinion was divided. About a third of the colonists wanted independence. These colonists that wanted independence were called:</p>	<p>Objective:</p> <ul style="list-style-type: none"> ● Analyze how the geography of Mesopotamia helped create the conditions for civilization to emerge. ● Describe how the city-states of Sumer formed Southwest Asia's first civilization. <p>Do Now Activity: Please finish the worksheet from yesterday.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● 3.1 Sumer

	<p>Main Activity:</p> <ul style="list-style-type: none"> ● Lesson 8: What Basic Ideas about Government Are in the Declaration of Independence? <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Thu	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will describe a current event shown on today's episode of CNN10. ● describe the basic ideas on which the new state governments were founded ● explain the major differences between the Massachusetts constitution and the constitutions of the other states <p>Do Now Activity: Set your journal up for CNN10.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● CNN10 ● Lesson 10 <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will summarize how Hammurabi changed civilization by organizing and displaying laws ● Identify how the Assyrians and then the Chaldeans conquered Mesopotamia <p>Do Now Activity: Code of Law: an eye for an eye "If a man put out the eye of another man, his eye shall be put out." Do you agree with this law? Why or why not?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● 3.2 Babylonia and Later Civilizations <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Fri	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will examine the course of the Revolutionary War through the eyes of 13 year old Samuel by reading the novel <i>Woods Runner</i>. ● describe the basic ideas on which the new state governments were founded ● explain the major differences between the Massachusetts constitution and the constitutions of the other 	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will label a map of the present day Middle East to examine how the landscape has changed over time ● Students will examine the life of a young boy sold into slavery during the Assyrian Empire by reading the novel <i>To Ride the Gods' Own Stallion</i>. <p>Do Now Activity: Label a map of present day Middle East</p>

	<p>states</p> <p>Do Now Activity: What happened in the last section we read?</p> <p>Main Activity:</p> <ul style="list-style-type: none">● Finish Lesson 10● Read chapter 6 of <i>Woods Runner</i> <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Main Activity:</p> <ul style="list-style-type: none">● Read chapter 1 of <i>To Ride the Gods' Own Stallion</i> independently <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
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